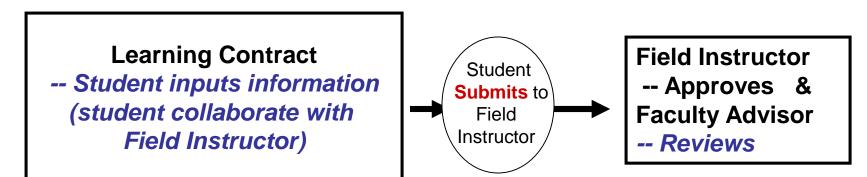


# **On line Evaluation Process – Learning Contract**



# Step one – Student initiates the process

 Student logs on database through Firefox (http://sowk.laps.yorku.ca/), click on SOWK Database Online on right column, click on Student on tab at top; go to Learning Contract tab, select your program

\*\* make sure to use Firefox instead of Internet Explorer or Google Chrome

2. **Input** information on Learning Contract (admin, goals, plans for goal)

\*\* draft a copy in Word document, then copy & paste the Learning Goals etc over to the database, (save data every 10 minutes, or else data can't be saved though it's shown on the screen)

3. 'Submit' (button at bottom) the Learning Contract online to Field Instructor & Faculty Advisor

## Step two -- Field Instructor

-- Field Instructor logs on database  $\rightarrow$  My Student  $\rightarrow$  Approve or Push back (reason required)

## Step three – Faculty Advisor

-- Faulty Advisor logs on database  $\rightarrow$  My Student  $\rightarrow$  **Review** (no input required)



# On line Evaluation Process – Mid-Point Review & Log of Hours



## Step one -- Student initiates the process

- 1. Student logs on database through Firefox, go to Mid-Point Evaluation
- 2. Click on the checkbox 'do you want to change data from Learning Contract?' to fill out Student's Reflection, or make changes in Learning Goals, Plans for Goal. There is limitation on characters (500 characters) in each field, so try to make it brief.
  - \*\* draft a copy in Word document, then copy & paste the content over to the database, (save data every 10 minutes, or else data can't be saved though it's shown on the screen)
- 3. 'Submit' Midpoint Evaluation (submit button at bottom) online to Field Instructor
- 4. Student also submit Midpoint Log of Hours online for Field Instructor's approval

### Step two -- Field Instructor

- 1. Field Instructor logs on database  $\rightarrow$  My student
- 2. Go to Mid-Point → input Rating and Feedback

\*\* if Learning goals are blank, that means student hasn't submitted their Mid-Point & Field Instructor can't give rating/feedback

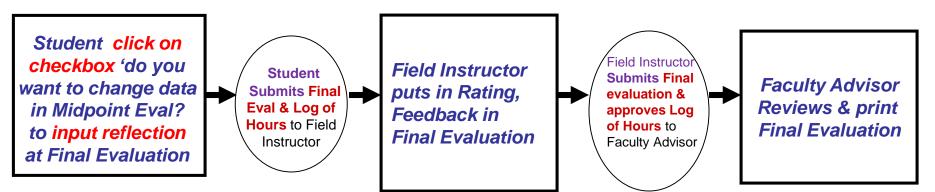
- 3. 'Submit' Mid point Evaluation (submit button at bottom) to Faculty Advisor
- 4. Field Instructor will approve Mid Point Log of Hours online

## Step three -- Faulty Advisor

Faculty Advisor logs on database  $\rightarrow$  My student  $\rightarrow$  Midpoint Evaluation  $\rightarrow$ **Review** only



# **On line Evaluation Process – Final Evaluation**



### Step one -- Student initiates the process

- 1. Student Logs on database through **Firefox**, go to Final Evaluation
- 2. Click on the checkbox 'do you want to change data in Midpoint Evaluation?' to fill out Student's Reflection, or make changes in Learning Goals, Plans for Goal
  - \*\* draft a copy in Word document, then copy & paste the content over to the database, (save data every 10 minutes, or else data can't be saved though it's shown on the screen)
- 3. 'Submit' (submit button at bottom) to Field Instructor for approval
- 4. Student also submit the Final Log of Hours online for Field Instructor's approval

#### Step two -- Field Instructor

- 1. Field Instructor logs on database through Firefox  $\rightarrow$  My student
- 2. Goes to Final Evaluation → input Rating and Feedback

\*\* if Learning goals are blank, that means student hasn't submitted their Final Evaluation & Field Instructor can't give

#### rating

- 3. 'Submit' Final Evaluation (submit button at bottom) to Faculty Advisor
- 4. Field Instructor approve Final Log of Hours online

#### Step three -- Faulty Advisor

Faulty Advisor logs on database  $\rightarrow$  My student  $\rightarrow$  **Review** Final Evaluation and Log of Hours  $\rightarrow$  **Print** Final Evaluation to submit hardcopy paperwork to Field Manager



Any questions

**Please contact** 

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