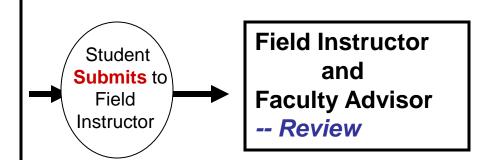




On line Evaluation Process – Learning Contract

Learning Contract -- Student inputs information (student collaborate with Field Instructor)



Step one – Student initiates the process

- Student logs on database (http://sowk.laps.yorku.ca/), click on SOWK Database Online on right column, click on Student on tab at top; go to Learning Contract tab, select your program ** make sure to use Firefox instead of Internet Explorer or Google Chrome
- 2. Input information on Learning Contract (admin, goals, plans for goal)
 - ** draft a copy in Word document, then copy & paste the content over to the database, (save data every 10 minutes, or else data can't be saved though it's shown on the screen)
- 3. 'Submit' (button at bottom) the Learning Contract online to Field Instructor & Faculty Advisor

Step two -- Field Instructor

-- Field Instructor logs on database → My Student → **Review** (no input required)

Step three – Faculty Advisor

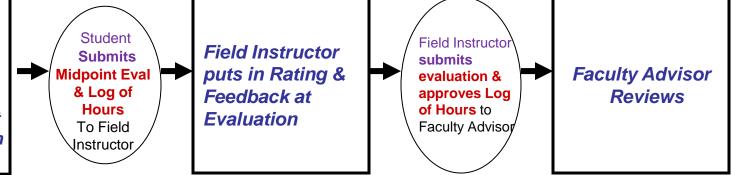
-- Faulty Advisor logs on database → My Student → **Review** (no input required)



Faculty of Liberal Arts & Professional Studies

On line Evaluation Process – Mid-Point Review & Log of Hours

Student click on checkbox 'do you want to change data in Learn'Contract? to input reflection at Mid Point Evaluation



Step one -- Student initiates the process

- 1. Student logs on database, go to Mid-Point Evaluation
- 2. Click on the checkbox 'do you want to change data from Learning Contract?' to fill out Student's Reflection, or make changes in Learning Goals, Plans for Goal
 - ** draft a copy in Word document, then copy & paste the content over to the database, (save data every 10 minutes, or else data can't be saved though it's shown on the screen)
- 3. 'Submit' Midpoint Evaluation (submit button at bottom) online to Field Instructor
- 4. Student also submit Midpoint Log of Hours online to Field Instructor

Step two -- Field Instructor

- 1. Field Instructor logs on database → My student
- 2. Go to Mid-Point → input Rating and Feedback
 - ** if Learning goals are blank, that means student hasn't submitted their Mid-Point & Field Instructor can't give rating/feedback
- 3. 'Submit' Mid point Evaluation (submit button at bottom) to Faculty Advisor
- 4. Field Instructor will approve Mid Point Log of Hours online

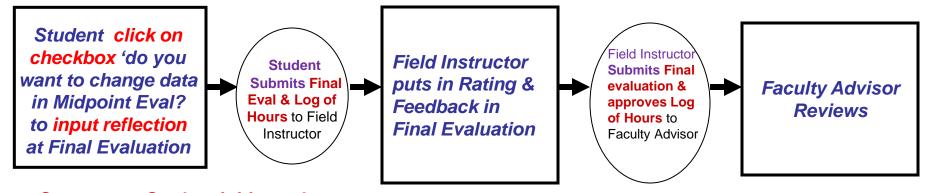
Step three -- Faulty Advisor

Faculty Advisor logs on database → My student → Midpoint Evaluation → Review only





On line Evaluation Process – Final Evaluation



Step one -- Student initiates the process

- 1. Student Logs on database, go to Final Evaluation
- 2. Click on the checkbox 'do you want to change data in Midpoint Evaluation?' to fill out Student's Reflection, or make changes in Learning Goals, Plans for Goal
 - ** draft a copy in Word document, then copy & paste the content over to the database, (save data every 10 minutes, or else data can't be saved though it's shown on the screen)
- 3. 'Submit' (submit button at bottom) to Field Instructor
- 4. Student print a copy of Final Evaluation, student & Field Instructor signed and submit the hard copy to Faculty Advisor.
- 5. Student also submit the Final Log of Hours online to Field Instructor

Step two -- Field Instructor

- 1. Field Instructor logs on database → My student
- 2. Goes to Final Evaluation → input Rating and Feedback
 - ** if Learning goals are blank, that means student hasn't submitted their Final Evaluation & Field Instructor can't give rating
- 3. 'Submit' Final Evaluation (submit button at bottom) to Faculty Advisor
- 4. Field Instructor approve Final Log of Hours online

Step three -- Faulty Advisor

Faulty Advisor logs on database \rightarrow My student \rightarrow Final Evaluation and Log of Hours \rightarrow Review only



Any questions

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