

MSW LEARNING CONTRACT

The learning contract is negotiated between the student and field instructor and provides the basis for evaluating the student's progress in placement. The student's learning contract should be comprehensive with activities that fall under the 5 major learning objectives identified below. The learning contract should be completed no later than the third week after your placement begins (roughly 60 hours). If necessary, you will have the opportunity to revise your learning goals online at midpoint.

PRACTICUM PARTICULARS

Student Name:	Faculty Advisor:
Agency / Organization:	Agency
Agency Address:	
Site Address:	
Field Instructor:	Field Instructor2:
Practicum Start date:	Date learning contract received:
Expected date of Mid-Point Progress Review:	Expected date of Final Evaluation:

ADMINISTRATIVE AGREEMENT

Length of Placement (months):	Hours at placement per week:
Days of the week at placement:	<input type="checkbox"/> MON <input type="checkbox"/> TUES <input type="checkbox"/> WED <input type="checkbox"/> THURS <input type="checkbox"/> FRI <input type="checkbox"/> SAT <input type="checkbox"/> SUN
Projected Start Date:	Projected End Date:

SUPERVISION

How often will the student and Field instructor be meeting for formal supervision and what does supervision consist of? How will Field Instructors and Students incorporate a discussion on practice theory and application during these meetings?
 Please list any expectation that the Field Instructor has for the student. (e.g. process recording, tapes, questions, oral discussion of projects, feedback from other staff, observations etc.):

LEARNING AREAS

(1) Social Issues Addressed by Organization	
A. Recognizes the impact of local and/or global perspectives and social, political and economic factors on social issues	
B. Recognizes and articulates impact of macro, mezzo and micro perspective	
C. Articulates and explains a range of theories and approaches used by the organization	
Learning Goals	Plans for Goal Attainment
1)	
2)	
3)	

4)		
5)		

(2) Organizational Context

- A. Identifies funding structures within the setting and impact on service delivery
- B. Recognizes social policies that affect the organization and/or its services
- C. Describes the organization’s policies, procedures and mission, including those related to health and safety, ethics, discrimination, harassment, diversity and equity.

	Learning Goals	Plans for Goal Attainment
1)		
2)		
3)		
4)		
5)		

(3) Critical Social Work Skills

- A. Identifies skills which are relevant and important for a successful placement at the organization , such as, policy, community development, research, direct practice, advocacy, program development
- B. Shows an understanding of the role of advocacy in social justice work
- C. Uses a critical lens to advocate for enhanced service delivery by analyzing the organizational, community and/or governmental structure and its impact on clients and service delivery
- D. Utilizes formal and informal community resources and where feasible, develops new resources to meet community/client needs
- E. Identifies client’s strengths and understands client’s systemic context
- F. Demonstrates successful termination with clients, agency personnel, projects, and community groups utilizing appropriate skills and knowledge
- G. Identifies the dominant theories and/or discourses that organize the particular field of practice (recognize features of the theories, the tensions inherent in the theories, as well as their merits/utility in the lives of the individuals, families, groups, communities, etc. served by the organization

	Learning Goals	Plans for Goal Attainment
1)		
2)		
3)		
4)		
5)		

(4) Critical Reflexive Practice Skills

- A. Structures practice in recognition of how one’s own social identity, social location and values can advance/impinge in one’s work with the individuals, families, groups, and/or communities, as well as , community or policy frameworks

- B. Articulates theory in practice
- C. Describes one’s own philosophy of practice, including the ability to identify strengths and areas for improvement
- D. Recognizes the importance of self-care in practice

	Learning Goals	Plans for Goal Attainment
1)		
2)		
3)		
4)		
5)		

(5) Professional Context of Practice

- A. Interprets moral and ethical dilemmas within the structure of the organization
- B. Appraises the CASW Code of Ethics in respect to meaning for critical practice
- C. Uses supervision effectively including appropriate uses of staff for consultation
- D. Where appropriate, takes initiative and demonstrates the ability to complete projects in a timely manner
- E. Demonstrates ability to work collaboratively in a group setting to establish clear objectives for project work and other placement related activities.
- F. Where appropriate, participates in leadership as an active team member
- G. Expresses self verbally and communicates writing in an effective manner
- H. Where applicable, demonstrates ability to use the organization’s database or search engines/online resources
- I. Demonstrates awareness and adheres to agency recording standards, including policies pertaining to confidentiality, consent, and overall policies and procedures

	Learning Goals	Plans for Goal Attainment
1)		
2)		
3)		
4)		
5)		

ADDITIONAL INFORMATION

Please list any trainings/workshops that the student has attended or will attend (include title, dates, sponsor and relevance to the placement):

Is there any other information about the placement learning that the School should know: